

ANTI-BULLYING PLAN 2024

Winmalee Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Winmalee Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Even Weeks/T1	Fortnightly PBL expectations and awards presented at whole school assemblies and morning assemblies.
Even Weeks/T2	Fortnightly PBL expectations and awards presented at whole school assemblies and morning assemblies.
Even Weeks/T3	Fortnightly PBL expectations and awards presented at whole school assemblies and morning assemblies.
Even Weeks/T4	Fortnightly PBL expectations and awards presented at whole school assemblies and morning assemblies.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
4 times a term	PBL committee meetings to discuss matrix, future lessons and changes. Minutes taken and distributed.
Weekly	PBL is discussed at Communication Meetings
2021	Professional Learning opportunities offered to all staff by our school facilitator.
Twice Yearly	PBL is allocated Teacher Professional Learning time to discuss changing expectations.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New staff are taken through an induction process which includes information of our PBL expectations, Behaviour Management Matrix, Classroom Management Poster and Anti Bullying Plan. Minutes from meetings are available to all staff and discussed regularly at Communication Meetings throughout the year. New staff have the opportunity to be members of the PBL Committee.

Casual staff are given a School Information Pack which includes the PBL Expectations and Behaviour Management Matrix, Classroom Management Poster, Anti Bullying Plan and other related information about Winmalee Public School. They are met by an executive member before commencing at the school to ensure clarity of information.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Newsletter	PBL Expectations are communicated via our School Newsletter.
Sentral	PBL Expectations communicated via the Parent Portal App on Sentral. School Newsletter is also attached.
Assemblies	Fortnightly PBL expectations and awards presented at whole school assemblies and morning assemblies.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Winmalee Public School is a PBL School. This outlines the way that we promote, support and deal with behaviour in a positive, pro active way.

At Winmalee Public School we are a 'BeYou' school that promotes wellbeing and mental health.

Winmalee Public School follows the NSW Department Of Educations 'School Wellbeing Framework'. This guides and instructs the way that we run, carry out and action all aspects of school life for the betterment of the students and staff.

We run the 'Just Like You' program delivered by the Variety Children's Charity to promote acceptance and understanding of students with a disability.

We link closely with the Winmalee Hub and other outside support networks to connect our parents and community members to support the wellbeing of their children.

Completed by: Colleen Reid

Position: Assistant Principal

Signature: *Colleen Reid*

Date: 9/5/24

Principal name: Kate Ford

Signature:

Kate Ford

Date: 9/05/2024